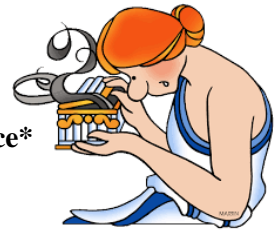




South Paulding High School Mythology Course Syllabus

NOTE: This syllabus is subject to change without prior notice



Instructor: Shayna Harris

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Phone: 770-949-9221

Room: 1016

Course description and objectives: Mythology is an English elective that is offered to students in grades nine through twelve. Its purpose is to provide a broad overview of background and context for an in-depth study of literature. The students will be expected to individually read novels in this class for three independent reading projects. (Students WILL be allowed to choose their own novels for these projects). Because the curriculum includes so many different countries' ancient myths, I will teach these stories in a variety of ways: reading novels, plays, short stories, researching gods and goddesses, creating presentations, viewing clips, and writing original myths.

Texts: Provided texts will include selections from various textbook, as well as full-length novels and excerpts from works such as but not limited to: *Bullfinch's Mythology*, *The Power of Myth*, *Rick Riordan's Greek Gods and Goddesses*, and electronic texts may all be considered.

Materials:

Two-pocket (with 3 prongs) folder

Loose-leaf paper, wide-ruled preferred

Pen and/or pencil

Supplies for projects as needed

Grading: Late Work will be penalized 10 points PER DAY LATE and *will not be accepted* after two weeks from due date.

Formative Grades (Classwork, quizzes, etc.): 29%

Summative Grades (Tests, Reading Assignments (times 4)): 71%

Final (Cumulative Exam consisting of 50 Multiple Choice Questions): 20%

County Grading Scale:

90-100=A, 80-89=B, 71-79=C, Below a 70=F

Academic Honesty:

Academic dishonesty, including plagiarism, cheating, and fabrication, will not be tolerated. If outside sources are ever used, you **must give an appropriate citation using MLA style**. Academic dishonesty will result in a 0 on the assignment and a discipline referral. A make-up assignment may be considered, with a score of 50 being the highest grade possible.

